



PEFA STORIES

Sharing Knowledge—Improving PFM

The PEFA Secretariat has been collecting stories from countries, development partners, and other PEFA users around the world related to the management of PEFA assessments and use of PEFA reports to reform public financial management (PFM) at both the central and/or subnational level.

The stories include testimonials of good practice in planning and managing PEFA assessments and how the assessments have had an impact in the design, implementation, and monitoring of PFM reform initiatives.

The PEFA Secretariat encourages governments, development partners, civil society, and other interested stakeholders to share their stories. To facilitate this, the PEFA Secretariat provides a template that contributors are encouraged to use. Each post will be attributed to the individual author alone, and will not necessarily represent the views of the PEFA Secretariat and/or PEFA Partners.

Submissions can be sent to services@pefa.org.

Title and author

The title should describe the main key activity(ies), relevant country/region, and key results achieved. The title should be a maximum 2 lines.

Please inform us of the name(s) and affiliation of the story author(s) to be published on the website.

Examples of powerful titles:

- *Pefalia Feeds the Results of the Second PEFA Self-Assessment into its Ambitious PFM Reform Plan*
- *Pefalia's Latest PEFA Demonstrates the Successful Impact of its PFM Reform Program*
- *How a PEFA Assessment Led to Pefalia's New Program Performance Budget System*
- *How Pefalia Managed a PEFA Assessment from Dialogue to Report in Six Months*

Context

Describe the broader context of the country's public financial management reform program. Provide background/contextual information (historical, geographical, etc.).



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- What is the status and key characteristics of government PFM reforms?
- Who are the key stakeholders involved in the reform process (e.g. ministry of finance, line ministries, Supreme Audit Institution, subnational government, development partners)?

Maximum 80 words.

Process

Provide a brief description of when, why, and how PEFA assessment(s) were or will be carried out, and how the PEFA assessment process was managed.

- When were PEFA assessment(s) carried out or are planned to be?
- What was the rationale for having a PEFA assessment performed?
- How was the PEFA assessment process managed, including who were the key stakeholders involved?

Maximum 100 words.

Results

Description of how PEFA assessments helped the country make progress in reforming public financial management. Focus on the results achieved directly or indirectly attributable to the PEFA assessments.

- What important information did you acquire during the assessment process and through the PEFA report?
- How did you leverage this information to design and implement a PFM reform program?
- How did you prioritize reform initiatives?
- Who were the key driving forces/stakeholders behind the reform process?
- What reforms have been implemented to date and how have these impacted on PFM performance?

Maximum 200 words.

Lessons learned

Through the course of the PEFA assessment process and using the assessment results to feed the PFM reform program, what were the important lessons discovered in planning and managing a PEFA assessment and using the results of the assessment to inform the PFM reform dialogue and action planning? How can these lessons be replicated (or avoided) in other countries?

Start with the most significant lesson that you would pass on to someone seeking to use PEFA to design a PFM reform plan or strategy.
Maximum 200 words.

ADDITIONAL INFORMATION

Quote(s)

Include quotes from key stakeholders in your success story. Quotes from relevant stakeholders involved in PEFA assessments and/or public financial management reform processes are helpful in making your story even more powerful.

Multimedia

Use multimedia (photos, videos, podcasts, graphics etc.) where possible. Multimedia is an important component of communicating a good results story. Please provide at least one multimedia piece.

Learn more

Provide links to any relevant websites and documents.